APPENDIX 3 - Model of Activity Report

Executive Summary

- Key achievements during the reporting period.
- Strengths, Weaknesses.
- o Threats and risks, perspectives.

Introduction:

- Period covered.
- General context and any developments impacting the missions and services of the ScP.
- o Brief description of the activities of the ScP during the reporting period.

Financial Analysis:

- o Investment budget.
- Operating and maintenance budget.
- Sources of funding.
- o Return on investment, if applicable.

Users:

- Number and distribution of users according to their academic level, their affiliation within UNIGE, or their origin if external to UNIGE.
- Meetings held, dates, number of participants, statuses.
- o Feedback from users on needs, improvement proposals.
- o Satisfaction with the quality of services, etc.

Technological and Scientific Services:

- o Description of technological developments, especially in terms of equipment.
- Description of services offered, initiatives or tasks carried out.
- o Description of measures taken to ensure the management of produced data.
- Results obtained (quantitative and qualitative).
- Performance indicators as defined in the ScP's organizational regulation.
- Photographs, graphs, or diagrams to illustrate points.

Educational and Professional Development Services:

- User training.
- Training programs for students, young scientists.
- Continuing education for the operational team.

Conclusions:

- Difficulties encountered and solutions provided.
- Potential needs (financial, human, material).
- Perspectives, adaptations to consider, etc.

Annexes:

- Additional data, financial, statistical, etc.
- o List of members of the operational team, partners.
- Links and contacts.

QUESTIONS TO CONSIDER WHEN DRAFTING THE ANNUAL ACTIVITY REPORT:

- 1. What services were developed during the reporting period?
- 2. Were governance rules adhered to?
- 3. What is the financial outcome of the reporting period?
- 4. Was the ScP able to raise funds to maintain its performance?
- 5. Are resources aligned with the needs?
- 6. What was the number of users during the reporting period?
- 7. How are they distributed based on their academic level (predoc, postdoc, PI, etc.)?
- 8. What are the academic or non-academic backgrounds of the platform's users?
- 9. What resources were dedicated to user training?
- 10. What is the level of user satisfaction? How was their feedback collected?
- 11. Is user safety ensured within the ScP spaces?
- 12. Are equipment safety standards met, particularly through expected controls?
- 13. Was equipment maintenance ensured according to current contracts?
- 14. What are the procedures for managing the allocated time for each equipment?
- 15. How are operational teams managed, especially their working conditions related to workload distribution?
- 16. What professional development opportunities were offered to members of the operational team during the reporting period?
- 17. What contributions has ScP made to training programs for students or scientists during the past period?
- 18. How much data was produced during the reporting period?
- 19. How are interactions between data and platform users managed?
- 20. How many publications or scientific communications have cited the platform?
- 21. How does the platform promote its services and dynamism?
- 22. What actions have been taken over the past period to raise the platform's visibility?
- 23. Were there any events during the period under review that compromised the safety of people or property, ethics or the integrity of research? If so, how were they dealt with?