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Diploma Supplement

Doctorate of Advanced Professional Studies

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Doctorat professionnel de formation continue

Title

Date - date

*Name may be inserted here*

The Doctorate of Advanced Professional Studies in … / Doctorat professionnel de formation continue en … (hereafter referred to as the DAPS) is awarded by the Faculty of …. of the University of Geneva. It is accredited under the Swiss Higher Education Programme for Continuing Education in accordance with the requirements of the Rectors’ Conference of the Swiss Universities (CRUS). The University of Geneva (1559) is a Swiss higher education institution recognised by the Swiss state.

1. **Admissions criteria**
* Qualifications required
* Professional experience (specify number of years if necessary)
* *Other requirements, e.g. knowledge of English, etc.*
1. **Target audience**

*E.g. doctors, teachers, etc.*

1. **Programme structure**

The DAPS is organised on a part-time/full-time basis over a period of XXX months. It consists of X modules, corresponding to XX hours of teaching and XX hours of personal study.

*Other information, for example: distance learning or classroom teaching, bilingual teaching (French and English or Spanish), other learning activities such as supervision, work placements, etc.*

*Check depending on programme:* *A final project (or thesis, depending on the programme wording) is required.*

The DAPS corresponds to a total of XX hours of study, i.e. XX ECTS credits. One ECTS (European Credit Transfer and Accumulation System) equates to 25-30 hours of work (teaching and personal study).

1. **Learning objectives**

*Example from the CAS in Risk Assessment: Present and critically assess the question of risk using different multidisciplinary theoretical models, examples and analyses of different situations*

* *….*
1. **Target competencies**

*Competencies are the knowledge, know-how and behavioural skills developed and acquired during the course, and which are transferable to workplace situations. In principle they are defined in the programme handbook. Some programmes also define competencies by module and for the final project.*

*Example of competencies from CAS in Colposcopy:*

* *Take therapeutic decisions on the basis of clinical situations,*
* *understand therapeutic indications and methods,*
* *be able to answer the questions frequently asked by patients*
1. **Teaching and learning methods**

*Example: Interactive teaching designed to combine theoretical input and practical situations by alternating formal presentations and time for discussion.*

* …..
1. **Programme**

*The following information can be included for each module:*

* *Title*
* *Names of module leaders/teaching staff*
* *Module description/topic covered, etc. by keyword*
* *Target competencies,*
* *Other information required*

*Other learning activities (e.g. supervision)*

1. **Final project**

To complete the entire DrAPS program, the student must undertake rigorous and original research that contributes to theory and practice in Wealth Management, some of which merits national or international publication.

1. **Assessment**
2. **Qualification awarded**

The Diploma of Advanced Studies in … / Diplôme de formation continue en … of the Faculty of ... of the University of Geneva is awarded subject to the assessment criteria being met. It corresponds to XX ECTS credits. This document is attached to the awarded certificate.

**11. Other information about the award**

*University of Geneva, DAS …, Address of programme or other information required.*

*State here whether the award is recognised by a professional body, etc.*

*Also state here whether part of the programme is common to another CAS or DAS.*

Professor XXX

 Programme Director

 Faculty XXX

 University of Geneva

**The Swiss Higher Education System / Le système d’enseignement supérieur suisse**

